

Performance Funding Metric	Performance on Metrics (Rates for Entry/Retention/Progression and Numbers for Completion)					2018 College Funding Model Points	
	Thomas Nelson			VCCS		College Points	% Total VCCS Points
	2015 (Baseline)	2018 (Year 3)	3-Year Change	2018	College Comparison		4.75%
ENTRY							
Mathematics (Developmental)	8.9%	8.4%	-0.5%	14.4%	-6.1%	20.00	3.00%
Mathematics (College Ready)	44.8%	48.7%	4.0%	50.6%	-1.9%	199.00	4.79%
English (Developmental)	31.2%	31.4%	0.2%	32.0%	-0.6%	19.00	5.89%
English (College Ready)	64.6%	68.1%	3.6%	67.1%	1.0%	400.00	5.05%
RETENTION AND PROGRESSION							
Full-time Fall-to-Spring	87.8%	84.2%	-3.7%	87.2%	-3.1%	316.00	4.46%
Full-time Fall-to-Fall	61.7%	59.4%	-2.3%	65.8%	-6.4%	223.00	4.17%
Part-time Fall-to-Spring	65.9%	69.1%	3.2%	66.7%	2.4%	188.00	6.00%
Part-time Fall-to-Fall	38.7%	42.3%	3.6%	45.6%	-3.3%	115.00	5.38%
Progress (12 Credit Hours)	45.6%	54.0%	8.4%	53.6%	0.4%	351.50	5.08%
Progress (24 Credit Hours)	36.4%	44.1%	7.7%	46.2%	-2.1%	287.00	4.82%
COMPLETION							
Awards (Overall)	1,079	1,446	367	--	--	1,445.50	2.89%
Awards (Under-served)	705	658	(47)	--	--	329.00	4.12%
Transfer (16 Credit Hours)	492	484	(8)	--	--	484.00	4.99%
Transfer (with Associate Degree)	241	270	29	--	--	135.00	4.50%
Transfer (Graduate from 4-Year)	848	1,112	264	--	--	556.00	5.79%

Notes:

(1) 3-Year percentage point and count changes for college are based on observed changes relative to the VCCS Performance Funding Metrics between the Baseline (2015) and 2018 VCCS analyses.

(2) College Comparison percentage point differences are based on differences between 2018 college performance on the given VCCS Performance Funding Metric and average performance across all VCCS colleges in 2018.

(3) Performance on the metrics under the categories of Entry and Retention and Progression are reported as rate (percentages), while performance on metrics under the category of Completion are reported as counts (numbers). This difference is due to the nature of the metrics.

(4) For information related to funding, the % of VCCS Points refers to the number of college points on that metrics relative to overall VCCS points. For reference, collegere presents a proportion of total FTES, and would thus receive that percentage of VCCS points if performing as expected for its size.

(5) See Definitions Tab for details on metric definitions, points, and cohorts.

Sources: PFM Baseline Report (January 8, 2016) and PFM Spring 2018 Update (March 2018).