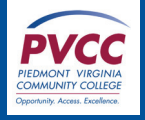


# PIEDMONT VIRGINIA COMMUNITY COLLEGE

## GUIDED PATHWAYS STORY - META MAJORS



**College:** Piedmont Virginia Community College

**Example:** Meta-Majors Defined

**Target Audience:** Faculty, Student Services

**Submitted by:** John Donnelly

VP, Instruction and Student Services

### **Background:**

The PVCC Student Success Leadership Team met with the academic deans to categorize our degree and certificate programs into well-defined meta-majors. The degrees and certificates naturally fell into five major categories: Art and Humanities, Business, Education and Human Services, Health Sciences, and Science, Information Technology, Engineering, and Manufacturing. Teaching faculty were introduced to the concept and the five meta-major categories and asked for feedback and input into how degrees and certificates were divided. Faculty provided useful feedback which was incorporated into the final version of PVCC's meta-majors.

### **Structured Program Tool:**

Once PVCC's degrees and certificates were divided into meta-majors, all full-time faculty were assigned to a specific meta-major. PVCC's Coordinator of Advising, working with the academic deans, identified teaching faculty by their advising strengths and knowledge and assigned each a meta-major. Faculty have responsibility for advising students who have matriculated into degrees and certificates within their assigned meta-major. Faculty are becoming expert advisors in the programs listed under their assigned meta-major. After teaching faculty were assigned to meta-majors, each of the academic deans were assigned oversight of one or more meta-majors and our professional advisors were also assigned to a meta-major. Finally, our career advisor was assigned to provide career counseling support to all students in each meta-major.